

**St. Louis Collaborative Leadership Session  
May 17<sup>th</sup> and 18<sup>th</sup>, 2007**

**Activities and Objectives Linked to CoL competencies and 10 Essential Services**

Activity	Objective	Linked CoL Competency	Essential PH Service #
<i>FC</i> —Levels of Interaction	Compare and Contrast five levels of relationships: networking, coordinating, cooperating, collaborating and competing.	D3, Communication skills- Leads and participates in groups to address specific issues.	1-10
<i>FC</i> —4 Problem Types	Determine when and when not to use collaboration.	D5-Community Dimension of Practice Skills- Accomplishes effective community engagements.	2-7
<i>FC</i> —Four Leadership Styles	Illustrate different styles of leadership and explain how different styles are appropriate to different situations.	D5-Community Dimension of Practice Skills- Accomplishes effective community engagements.	2-7
<i>FC</i> —Qualities of Collaborative Leaders	Identify the qualities needed by a collaborative leader.	D5-Community Dimension of Practice Skills- Accomplishes effective community engagements.	2-7
<i>FC</i> —Continuum of Leadership Styles	Compare and contrast leadership styles.	D5-Community Dimension of Practice Skills- Accomplishes effective community engagements.	2-7
<i>SP</i> —Power and Influence group discussion	Explore “power” and “influence” as they relate to the collaborative leadership process and role of collaborator.	D5, Community Dimensions <ul style="list-style-type: none"> <li>• Identifies how public and private organizations operate within a community</li> <li>• Collaborates with community partners to promote the health of the</li> </ul>	3, 4, 5, 7, 8, 10

		<p>population</p> <ul style="list-style-type: none"> <li>Utilizes leadership, team building, and conflict resolution skills to build community partnerships</li> </ul>	
<i>SP</i> —“Get the Coupon” game	Identify 8 sources of power and explore their relationship to collaborative leadership and to participants’ perception of their personal power.	<p>D5, Community Dimensions</p> <ul style="list-style-type: none"> <li>Identifies how public and private organizations operate within a community</li> <li>Collaborates with community partners to promote the health of the population</li> <li>Utilizes leadership, team building, and conflict resolution skills to build community partnerships</li> </ul>	3, 4, 5, 7, 8, 10
<i>SP</i> —”Matter of Faith” case study	Demonstrate empowerment strategies collaborative leaders can use in their work with communities, organizations, and personally; examine the challenges and solutions to sharing power and influence.	<p>D5, Community Dimensions</p> <ul style="list-style-type: none"> <li>Identifies how public and private organizations operate within a community</li> <li>Collaborates with community partners to promote the health of the population</li> <li>Utilizes leadership, team building, and conflict resolution skills to build community partnerships</li> </ul>	3, 4, 5, 7, 8, 10
<i>AE</i> —“Find Someone Who” activity	Increase awareness of cultural perspectives and how they affect the	D3, Communication Skills- Listens to others in an unbiased	1-10

	collaborative process.	manner, respects points of view of others, and promotes the expression of diverse opinions and perspectives	
<i>AE</i> —Systems Thinking Activity	Increase conceptual understanding of systems thinking and its relationship to environmental assessment for collaboration.	D4, Cultural Competency Skills- Identifies the role of cultural, social, and behavioral factors in determining the delivery of public health services	3, 4, 5, 7, 9, 10
<i>AE</i> —MAPP Model activity	Compare and contrast a variety of environmental assessment tools.	D5, Community Dimension of Practice Skills- Develops, implements and evaluates a community public health assessment	1, 2, 9
<i>BT</i> —Trust Account Poster	Identify the characteristics of trust required in a collaborative leader.	D5-Community Dimension of Practice Skills- Accomplishes effective community engagements.	2-7
<i>BT</i> —Lessons in Trust case studies	Examine how trust issues operate in authentic situations.	D4, Cultural Competency Skills- Identifies the role of cultural, social, and behavioral factors in determining the delivery of public health services	3, 4, 5, 7, 9, 10
<i>BT</i> —“Three Blind Men” vignette	Explore approaches to building trust in historically disenfranchised communities.	D3, Communication Skills- Listens to others in an unbiased manner, respects points of view of others, and promotes the expression of diverse opinions and perspectives D4, Cultural Competency Skills-	D3= 1-10 D4= 3, 4, 5, 7, 9, 10 D5= 2-7

		Identifies the role of cultural, social, and behavioral factors in determining the delivery of public health services D5-Community Dimension of Practice Skills- Accomplishes effective community engagements.	
<i>BT</i> —“Our Own Stories of Trust” activity	Explore the necessary elements of the trust building process as illustrated in authentic examples.	D3, Communication Skills- Listens to others in an unbiased manner, respects points of view of others, and promotes the expression of diverse opinions and perspectives D4, Cultural Competency Skills- Identifies the role of cultural, social, and behavioral factors in determining the delivery of public health services D5-Community Dimension of Practice Skills- Accomplishes effective community engagements.	D3= 1-10 D4= 3, 4, 5, 7, 9, 10 D5= 2-7
<i>BT</i> —Trust Maze	Experience the development of trust and distrust in a group setting.	D4, Cultural Competency Skills- Identifies the role of cultural, social, and behavioral factors in determining the delivery of public health services D5-Community Dimension of Practice Skills- Accomplishes	D4= 3, 4, 5, 7, 9, 10 D5= 2-7

		effective community engagements.	
<i>SP, BT, AE</i> —Self assessments and Personal Learning Plans	<ul style="list-style-type: none"> <li>• Identify the skills and qualities associated with the Collaborative Leadership practices.</li> <li>• Increase competency in the practices using the outcomes of the self-assessments and awareness of resources for extended learning.</li> </ul>		