



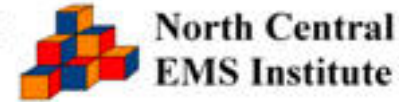
# COMMUNITY PARAMEDIC

## Curriculum Update

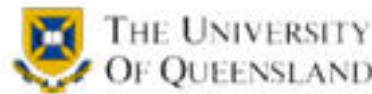
# History of the Curriculum

- EMTs/Paramedics already know how to deliver care locally
- They know how to assess resources and make decisions
- They could fill gaps in care with enhanced skills through targeted training
- The Development of the Internationally Standardized Community Paramedic Curriculum

# The Community Healthcare and Emergency Collaborative



Australian Centre for Prehospital Research



Research Towards  
Understanding Rural Health  
In Atlantic Canadian Landscapes

# The Community Paramedic Curriculum Version 1.0

- Level 1 – Non-paramedic filling some roles of the Community Paramedic
- **Level 2 -- Certificate or Associate degree**
- Level 3 – Bachelor's degree
- Level 4 – Master's degree



# Version 1.0 in 2009

- **Minnesota's Pilot Project**
- **Phase 1 - Foundational Skills @100 hours**
- **Phase 2 - Clinical Skills @15-146 hours**

# Version 2.2 in 2010

- **Colorado's Pilot Project**
- **Didactic Module**
  - Online 12 weeks
  - Classroom 5 sessions
- **Lab Module**
  - Medical Director
- **Clinical Module**
  - Phase 1: 100 hours
  - Phase 2: 50 – 100 hours

# Version 2.2 in 2011

- **Minnesota's 2<sup>nd</sup> Class**
- **Hennepin Technical College**
- **Going on now**

# Curriculum 3.0 Update

- Search for funding
- Started in May 2011
- Strategic Planning Meeting in June 2011
- Create a sustainable curriculum
- Education versus Training

# Curriculum Update Team

- Anne Robinson, RN, BSN, Project Coordinator
- Donna Strong, AAS, NREMT-P, Regional EMS Director, FirstHealth Montgomery EMS
- Dan Swayze, DrPH, MBA, MEMS, Vice President, Center for Emergency Medicine of Western Pennsylvania, Inc.
- Niels Tangherlini, NREMT-P, BA, Paramedic Captain, San Francisco Fire Department
- Mike Trujillo, BS EMS, MPH, Director of Allied Health, Colorado Mountain College
- Kyle Bates, MS, NR/CCEMT-P, FP-C, EMS Educator from Tonawanda, NY

# 7 Curriculum Sections

- Role in the health care system
- Social determinants of health
- Role in public health and primary care
- Cultural competency
- Role within the community
- Personal safety, self care, and professional boundaries
- Clinical care of the population's health gaps

# #1 Role in the Health Care System

- CP definition
- Current scope of practice
- Healthcare / Social Service job descriptions
- Role boundaries and limits as it relates to the role
- Professional Advocacy and Liaison
- Documentation / Evaluation
- Financing health care and fiscal support
- How to identify a high risk, high need clients

# #2 Social Determinants of Health

- Health and social determinants of health
- Define social margin
- Identify individual characteristics
- Understand high risk and high need population
- Factors that lead to inequalities of healthcare
- Social networks and social support
- Spirituality
- Environmental
- Policies and regulation
- Culture
- Documentation / Evaluation

# #3 Role in Public Health and Primary Care

- Health Promotion
- Injury Prevention
- Chronic Disease Management
  - Behavior modification
  - Social risk reduction
  - Environment risk reduction
  - Economic risk reduction
- Program Evaluation

# #4 Cultural Competency

- Spirituality
- Health Literacy
- Documentation

# #5 Role within the Community

- CP will understand community health assessment and mapping
- Community Outreach
- Program Outreach
- Provider Outreach
- Communication
- Case findings
- Patient Navigation
- System Navigation
- Documentation / Evaluation
- Assessment
- Basics of the Service System
- Referral, Tracking and Follow Up

# #6 Personal Safety, Self Care, and Professional Boundaries

- Self care and Stress
- Professional Boundaries
- Personal Safety

# #7 Clinical Care of the Population's Health Gaps

- Lab and Clinical
- Pediatric
- Adult
- Geriatric
- Mental Health / Psychological First Aid
- Substance abuse
- Oral Health
- Immunization
- MORE TO COME!

# 3.0 Curriculum Structure

- **Didactic Module**

- Online 12 - 16 weeks
- Classroom 6 sessions

- **Lab Module**

- Peds, Adult, Geriatrics
- Optional based on population's need
- 1 – 3 sessions

- **Clinical Module**

- Select modules based on population's need
- 100 – 200 hours

# The Community Paramedic Curriculum Version 3.0



- Level 1 – Non-paramedic filling some roles of the Community Paramedic
- Level 2 -- Certificate or Associate degree
- **Level 3 – Bachelor's degree**
- Level 4 – Master's degree

# 3.0 Curriculum Review Team

- **Co-Chairs**
  - Dr. Michael Wilcox and Bill Raynovich
- **Phase 1 – Curriculum Structure**
- **Phase 2 – Lesson Plans**
- **Phase 3 – Lab and Clinical Module**
- **Phase 4 – Final Approval**

# 3.0 Class

- **National Coordinator**
- **Colorado Mountain College**
  - 1 Instructor
- **Site Coordinator**
- **15 – 20 Students per site**
- **Cost – Approx \$1500 per student plus local costs**

# 2011 Fall - Planned Pilots

- Colorado #2
- Wisconsin
- Minnesota #3
- Nevada
- North Carolina
- Maine
- Montana
- Idaho
- **Yours?**

## 3.0 Class Participation Guidelines

- Committed EMS Agency
- Committed College or University
- Site Coordinator
- Funding for class
- Establish a dialog with stakeholders in the community
- Develop local champions
- Local Medical Director